

## Building Models for Substantial Network of Thai Risk Population and Youth: United Action from Diverse Voices

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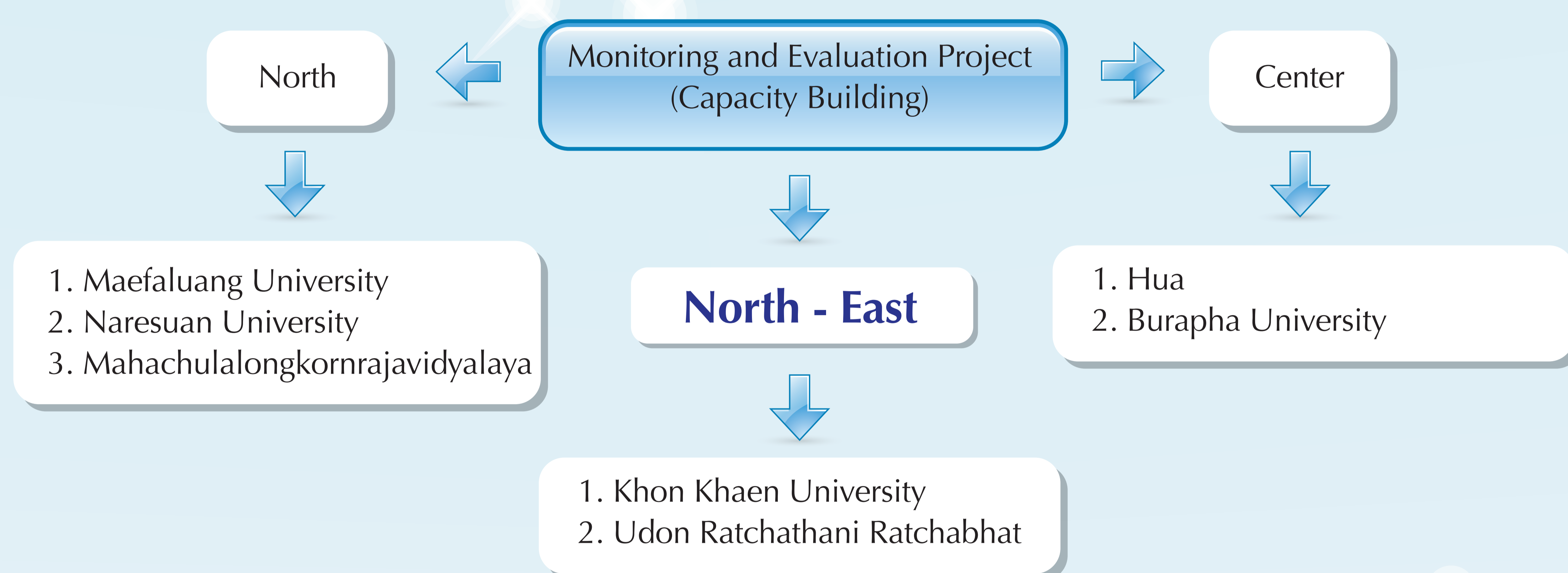
### Issue

Sustainable AIDS prevention should be performed as network and decentralized to community under knowledge management. The project was aimed to find successful and sustainable model and management mechanism development under the strengthening and sustaining cooperation of partnership.

### Project

Monitoring and evaluation project to prevent AIDS among Thai children in community and education institute was conducted from 2009–2010 among seven risk groups. Data were collected using focus group discussion and in-depth interview.

**Keyword :** Sustainability, Models for Substantial Network, Thai risk population and youth, United Action from Diverse Voices



### Methodology

Capacity building operation started with a searching of individual who was actively working in the community from pre-survey. Then, that person was approached to be in the network by sending information about capacity building project for consideration. A taskforce and consultant of capacity building project in local educational institutes was found to work on monitoring and evaluation. Meetings among the institutes were held for creating plan and objectives under the participatory concept from the beginning and for sharing experience among institutes. Then local institutes gathered list of members and invited them to creating project proposal on local monitoring and evaluation and creating project on capacity building leaders and target members. Then results on the operation were integrated, analyzed for results that could be used for creating lesson learned or evaluating and amending the project objective and operative process.

### Result

Successful and sustainable model was identified; PLWHIV: Leadership skill/ Cooperate with local organization and community/ Community communication pattern; Youths: AIDS prevention potential from inside/ Use group mechanism rather than training/ Network management pattern/ Access followed life style and taste; Religion group: Including religious principle in teaching content/ Religious leader was peer leader; IDU group: Emphasize passive “drop-in center” and active “outreach” harm reduction; MSM group: Course centre development/ Minimal standard requirement for community working; Migrant group: Find target access mechanism by volunteer and using Anthropology.

### Lessons Learned

A Leader or “Big Brother” and peer leaders were needed and must be people from the same risk group who understood same context, kept confidentiality and had same belief under the integration of partnership cooperation between GO and NGO and ownership sharing was required.